Parliamentary Development Community of Practice – Online Seminar

Session 1:
Peer-to-Peer Parliamentary Strengthening

17 November 2021,
15.00-18.00 CET

INTER PARES
Parliaments in Partnership

Deutscher Bundestag

agora

What concepts are there?

Beyond student-teacher dynamic

Several levels of information exchange

Sharing of good (... and bad) practices

Challenge: Presenters are often not trained to provide not a classical teacher-student approach

Role-playing / Simulation

knowledge management

MPs setting good examples

bilateral exchange of information

Avoid one elected person "teaching" another! Important to use language around mutual learning

Information and data hubs

Action learning

Emphasise mutual learning

Holistic , inclusive approach

Yes, practical exercises really valuable – in "safe space"

Hubs as a form of peer-to-peer strengthening where all participants are teaching and all are learning

Methods and tools

Not teacher-student but adult education approach

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Different teaching approaches: advantages and disadvantages

Beyond student-teacher dynamic

ADVANTAGES

DISADVANTAGES

Classic teaching approach ➡

Might be useful if something is technical

known framework

only in case of very technical topics, such as EU law or specific new legislation

Old school

Coaching ➡

Job placement in a different parliament allows for effective – real time coaching. The focus is on more skills and there is less distraction on the work setting in their "own" parliament.

best possible

Time intensive

difficult

Simulation ➡

Involves everyone, more likely to "stick"

complicated

Action learning ➡

intensive

Very expensive because of the logistics involved

Time consuming