

Pro PALOP-TL SAI Massive Open Online Courses

NEW GAMING FORMAT

Welcome to



Paloptlandia

Challenging | Interactive | Engaging | Free | Certificate

learn.agora-parl.org



PRESENTATION

The Pro PALOP-TL SAI Online Courses (“eCourses”) offer is innovative, both in terms of the content conveyed and the visualization/application of this content. From a content point of view, the particularity of these eCourses is that they are “applied”: based simultaneously on empirical evidence and theory, providing comprehensive guidelines, good practices and theories. The eCourses have a strong component of context and professional practice, largely because they are designed based on Communities of Practice organized and training given in the 6 PALOP-TL by the Pro PALOP-TL SAI expert team, experts and academic partnering with the programme.

On the one hand, the eCourses can be applied in a “self-paced” modality, with the visualization of online contents, autonomously and according to the individual availability of the users; as well as in a blended modality, in a controlled environment, in a classroom, where accredited facilitators are responsible for delivering the courses. On the other hand, the eCourses can be delivered in a “classic” format, via traditional content delivery. However, they can also adopt an innovative format, with an approach to learning based on online gaming, thus increasing interactivity and user engagement and, consequently, leading to more efficient learning. This approach allows the new Pro PALOP-TL SAI eLearning courses to also be used as a great advocacy/awareness tool, expanding their use beyond the confines of the traditional user group.



Acces the eCourses
Catalog online:



THE PRO PALOP-TL SAI MOOC CATALOG

Public Finance Management: Parliaments, Supreme Audit Institutions & Civil Society



This Massive Open Online Course (MOOC) was designed using as main baseline the Communities of Practice carried out in the context of the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM) in the PALOP-TL countries (Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao

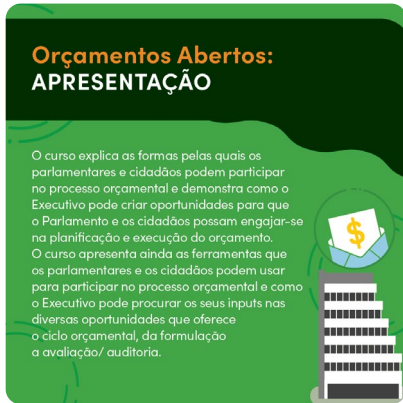
Tome and Príncipe, Timor-Leste). These Communities of Practice gather annually PFM state and non-state actors from the PALOP-TL countries (plus Brazil and Portugal) to exchange experiences and share best practices on good management of Public Finances, budget transparency and accountability.

The course focuses on the role of parliaments and Supreme Audit Institutions (SAIs) in parliamentary oversight and external control (audit) of public accounts and expenditures, but also on the emerging involvement of civil society in monitoring these accounts and their impact on public policies. The four modules of the course explain financial management and the budget cycle, introduce the supreme audit institutions (SAI) and illustrate the relationship between parliaments and audit institutions in the PALOP and Timor-Leste.

CLASSIC FORMAT [PT EN]	GAMING FORMAT [PT EN]	
		

Estimated time (full-time): **4 hours**

Open Budgets: Parliament, Supreme Audit Institutions And Civil Society



This Massive Open Online Course (MOOC) is partially based on a Community of Practice organized in November 2015 on “Transparency and Accountability in Public Finances in Portuguese-speaking Countries”, in the context of the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM)

in the PALOP-TL countries (Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao Tome and Príncipe, Timor-Leste).

The course explores how parliaments and civil society can contribute for strengthening the transparency of public accounts and accountability in Public Finance Management. Providing citizens with meaningful opportunities to participate in budget processes allows governments to formulate budgets in a responsible and transparent manner. Open Budgets reflect the most pressing priorities and provide better opportunities for effective monitoring of budget implementation. The course explains the ways in which parliamentarians and citizens can participate in the budget process and demonstrates how the Executive can create opportunities for Parliament and citizens to engage in budget planning and execution.

CLASSIC FORMAT [PT EN]	GAMING FORMAT [PT EN]	
		

Estimated time (full-time): **4 hours**

SDGs, Parliaments & Budgets



This Massive Open Online Course (MOOC) is partially based on the content of three High-Level Working Groups of PALOP-TL Parliamentary Budget Committees, organized in the context of the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM) in the PALOP-TL countries

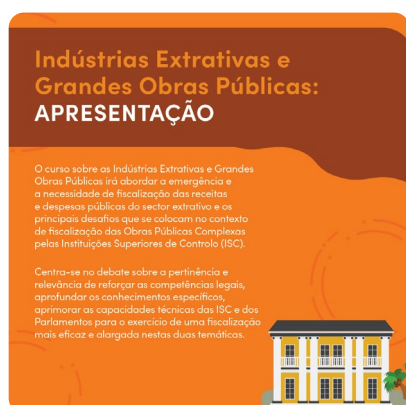
(Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao Tome and Príncipe, Timor-Leste).

The course analyzes how Parliaments, Supreme Audit Institutions and Civil Society Organizations can strengthen their capacities to ensure that countries have more inclusive, accountable and transparent public budgets for the implementation of the Sustainable Development Goals. When held accountable, Governments plan and spend effectively reflecting the needs of citizens, in line with the SDG national targets.



Estimated time (full-time): **7 hours**

External Control, Audit & Legislative Scrutiny Of Extractive Industries And Great Public Works Revenues



This Massive Open Online Course (MOOC) is partially based on the content of the 2015 PALOP-TL Supreme Audit Institutions' Roundtable on the external audit of Extractive Industries and Great Public Works organized in the context of the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM)

in the PALOP-TL countries (Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao Tome and Príncipe, Timor-Leste).

Extractive Industries can be a powerful engine of economic growth, but the extraction of non-renewable resources is linked to considerable political and economic risks. This course explores how Parliaments, SAIs and CSOs can promote inclusive, transparent and accountable natural resource management strategies that include appropriate risk management measures. It combines specialist thematic knowledge with best practices worldwide to provide parliamentarians and other actors responsible for oversight, including SAIs and civil society, with a set of tools for the transparent, independent and accountable management of projects in the extractive industry.

CLASSIC FORMAT [PT EN]	GAMING FORMAT [PT EN]	
		

Estimated time (full-time): **7 hours**

Parliaments & ICT



This Massive Open Online Course (MOOC) deals with the impact of information and communication technologies (ICT) on parliaments and parliamentary life, as well as strategies for dealing with the exposure that ICTs bring to the work and personal lives of parliamentarians and parliamentary staff. ICTs are a trigger for the openness, accessibility and accountability of parliaments. These technologies act as a

two-way channel of interaction between parliament and citizens. ICT tools are not only transforming interpersonal communications, but also information sharing, the functioning of the workplace and forms of political mobilization around the world.

For Parliaments, ICT tools are an essential enabler of greater transparency, accessibility and accountability, as well as a two-way channel for citizen engagement. This course focuses on opportunities to make the institution of Parliament more effective, efficient, transparent and better equipped to reach out to citizens. The course was conceived in the context of the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM) in the PALOP-TL countries (Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao Tome and Príncipe, Timor-Leste).



Estimated time (full-time): **6 hours**

Gender Responsive Budgeting & Oversight Of Gender-Related Public Expenditure



This Massive Open Online Course (MOOC) uses the Pro PALOP-TLSAI Gender Responsive Budgeting and Oversight Standard Methodology. The methodology uses gender-responsive budgeting as a tool to enhance parliamentary oversight and social monitoring of public expenditures focusing on their impact on gender equality issues and policies.

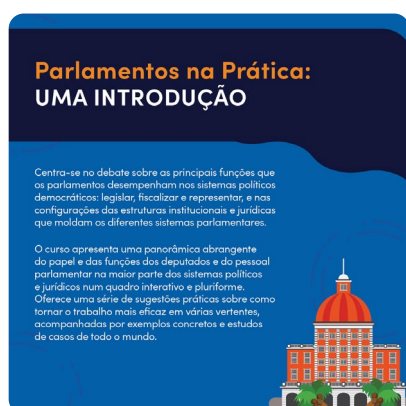
The course familiarizes users with Gender-Responsive Budgeting and its application in the budgetary process, as well with best practices for mainstreaming gender into sustainable development plans and Medium-Term Expenditure Frameworks.



Estimated time (full-time): **4 hours**



Parliaments In Practice – An Introduction



This Massive Open Online Course (MOOC) provides a comprehensive overview of the role and functions of parliamentarians and parliamentary staff in most political and legal systems. The course offers a series of practical suggestions on how to make parliamentary work more effective in various ways, accompanied by concrete examples and case studies from around the world.

The course focuses on the debate on the main roles that parliaments play in democratic political systems: legislating, oversight and representing, depending on the different parliamentary and government systems. This is an introductory course designed for legislators who are new to Parliament and for parliamentary staff, professionals, donors, CSOs and other members of society who want to learn how Parliament works. The course was translated to Portuguese by the Pro PALOP-TL SAI, the EU-funded UNDP multi-country south-south and triangular cooperation Programme for consolidating Economic Governance and Public Finance Management Systems (PFM) in the PALOP-TL countries (Angola, Cabo Verde, Guinea Bissau, Mozambique, Sao Tome and Príncipe, Timor-Leste).

CLASSIC FORMAT [PT EN]	GAMING FORMAT [PT EN]
Link available upon request.	

Estimated time (full-time): **8 hours**

METHODOLOGY & LOGISTIC

Target Audience

The Pro PALOP-TL courses are online (eLearnings), in an open format (Massive Online Open Course - MOOC) and their **main target audience is Pro PALOP-TL ISC beneficiaries**, namely:

- ▶ Staff of Ministry of Finance;
- ▶ Judges, Auditors and Supreme Audit Institutions (Court of Accounts and Supreme Control Institutions);
- ▶ Parliamentarians and parliamentary staff;
- ▶ Members of civil society organizations operating in the fields of monitoring public expenditures and policies, promoting transmission and accountability.

In addition, the courses may also be of interest to the following institutional users with an interest in the field of public finance management, external control over public accounts, accountability and transparency of public finance management systems:

- ▶ Beneficiary institutions of the Pro PALOP-TL SAI, namely: Ministries of Finance and/or Planning, Supreme Audit Institutions (including courts of accounts), Parliaments, Civil Society Organizations.
- ▶ Public Administration entities at central and local level.
- ▶ Academic and specialized education institutions, but also secondary schools.

Finally, the courses will also be useful for the following individual users with an interest in the field of public financial management, external control over public accounts, accountability and transparency of public financial management systems:

- ▶ Public administration staff and policy-making advisers.
- ▶ Consultants, analysts, influencers, policymakers, researchers.
- ▶ Academics, university students, trainers and secondary education.
- ▶ Media professionals, etc.

Approach And Learning Environment

Objective of Pro PALOP-TL SAI online courses

- ▶ Pro PALOP-TL SAI online courses are not academic courses and do not award academic credits or certificates. The courses are based on professional practice and experience and, therefore, award a certification of acquisition of valences in the field of professional practice. Therefore, they use as their main reference base the communities of practices and face-to-face and online capacity development initiatives carried out in the context of the Pro PALOP-TL ISC and which involve exchanges of experiences and good practices, content and professional and academic knowledge in the domain public finance management, external control over public accounts, accountability and transparency of public finance management systems. The design of the course content also benefited from research carried out by specialists in the subjects covered by the courses

Certification

- ▶ Certification for acquiring skills in the field of professional practice is awarded to users who complete courses with a score above 80%. Each course is made up of a set of modules, each module of the courses in the classic format has an average of 2 to 4 review points of the matter covered in the module – in the “gaming” format this is not necessary because, in that format, users are permanently tested.

Online course (elearning)

Open online course that can be freely accessed by any user with internet access who, autonomously and in a fully online environment, individually registers for the course. In this case, there is no facilitation or support for the user who can go back and forth through the course modules, according to availability and personal convenience.

In order to obtain the certificate, the user will have to carry out the evaluation at the end of the course and obtain at least 80% of the expected score. The user will be able to repeat the assessment to improve the score, which will be recorded in the database.

The average time for each course (see information above on each course) depends exclusively on the user. For more details, refer to the average time indicated in the next section for each course in the different formats.

Hybrid course in online environment with participation in classroom (in-person)

Open online course that is accessed by a group of users (recommended maximum 15) synchronously, accompanied by a facilitator/trainer, in a classroom environment and using the course projection – simultaneously with individual online access. In this case, one or more facilitators familiar with the structure of the course and its respective modules accompany the sessions and support users to complete each module, promoting discussions, questioning and contextualization of contents and practical cases – using the review points at the end of each module for works and/or seminars with external participation.

The average time for each course will depend on the schedule made by the facilitators and the availability of the users. When the option is hybrid, it is advisable to schedule one module per week. For more details, refer to the average time indicated in the next section for each course in the different formats.

Conditions to access

The courses were developed in such a way that they can be accessed by users in contexts with limited connectivity, not requiring complex ICT infrastructure to run. Any browser can be used to access the courses and, as long as the internet has the minimum quality necessary to access videos on YouTube, all the resources

made available by the courses will also be accessible.

It is not possible to access the courses offline, nor to download the contents for offline use.

Equipment

Users must have access to an individual PC or laptop in order to enrol and take courses, both online and in a hybrid environment.

When carried out in a hybrid environment, in the case of a room for group work, in addition to access to a PC or laptop, users must have available the consumables normally used for group work and classes.

Classic format

Classic MOOC based on PowerPoint presentations and videos capturing those presentations and the debates/discussions. Modules are normally accompanied at the end, after the revision point, by additional bibliography and audio-visual aids.

Each course is made up of a set of modules (see information in the course section above), each module has an average of 2 to 4 review points on the subject covered. The courses are accompanied by resources (bibliography and videos) on the topic addressed, in line with the above.



“Gaming” format

MOOC with an online game-based learning approach that allows for greater user engagement and participation/interactivity. This format has been considered, therefore, more efficient for the acquisition of knowledge. Game-based training is an eLearning building process that is engaging, while encouraging users to develop their skills in a competitive environment surrounded by peers (best suited for a hybrid environment), allowing to encourage and incentivize learning, rewarding those who achieve the highest levels of skill development.

Each course consists of a set of 4 modules, on average, structured in line with the budget cycle – in 4 phases (formulation, Approval, Execution and Audit of Public Accounts). However, in this “gaming” format, review points are not used since users are permanently tested throughout the course.

Final exam

Each course concludes with a final exam that covers the contents of all modules and only users who complete the exams with a score above 80% will be certified. Users can repeat the exam as many times as necessary to obtain the final certificate and their scores will be respectively recorded in the database.

